

On rollcall No. 173, (Rahall (D-WV) Amendment No. 5—Strikes section 3 of the bill eliminating the Keystone XL permit approval, allowing the President to continue to delay issuing a permit for the pipeline) had I been present, I would have voted “no”.

On rollcall No. 174, (Esty (D-CT) Amendment No. 6—Strikes language in the bill that allows TransCanada to obtain certain permits for operation and/or maintenance of the pipeline, but continues to allow construction permits to be expedited) had I been present, I would have voted “no”.

On rollcall No. 175, (Jackson Lee (D-TX) Amendment No. 7—Extends the time period for filing a claim under the Act from 60 days to 1 year) had I been present, I would have voted “no”.

On rollcall No. 176, (Chu (D-CA) Amendment No. 8—Requires a GAO study of the Keystone XL project regarding the costs of cleanup activities from a pipeline spill and the potential impacts on health, environment, and water) had I been present, I would have voted “no”.

On rollcall No. 177, (Holt (D-NJ) Amendment No. 10—Prohibits the export of any oil, or all refined petroleum products derived from the oil, transported by the Keystone XL pipeline unless the President finds that there is an exception required by law or it is in the national interest) had I been present, I would have voted “no”.

On rollcall No. 178, (Democrat Motion to recommit H.R. 3 with instructions) had I been present, I would have voted “no”.

On rollcall No. 179, (On Passage H.R. 3—Northern Route Approval Act is expected; please check at the leadership desk for details) had I been present, I would have voted “yea”.

REPORT ON RESOLUTION PROVIDING FOR CONSIDERATION OF H.R. 1911, SMARTER SOLUTIONS FOR STUDENTS ACT

Ms. FOXX, from the Committee on Rules, submitted a privileged report (Rept. No. 113-89) on the resolution (H. Res. 232) providing for consideration of the bill (H.R. 1911) to amend the Higher Education Act of 1965 to establish interest rates for new loans made on or after July 1, 2013, and for other purposes, which was referred to the House Calendar and ordered to be printed.

HOURLY OF MEETING ON TOMORROW

Ms. FOXX. Mr. Speaker, I ask unanimous consent that when the House adjourns today, it adjourn to meet at 9 a.m. tomorrow.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from North Carolina?

There was no objection.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair

will postpone further proceedings today on motions to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote incurs objection under clause 6 of rule XX.

Record votes on postponed questions will be taken later.

IMPROVING POSTSECONDARY EDUCATION DATA FOR STUDENTS ACT

Mr. MESSER. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1949) to direct the Secretary of Education to convene the Advisory Committee on Improving Postsecondary Education Data to conduct a study on improvements to postsecondary education transparency at the Federal level, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 1949

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Improving Postsecondary Education Data for Students Act”.

SEC. 2. STUDY ON IMPROVEMENTS TO POSTSECONDARY EDUCATION TRANSPARENCY AT THE FEDERAL LEVEL.

(a) FORMATION OF ADVISORY COMMITTEE ON IMPROVING POSTSECONDARY EDUCATION DATA.—

(1) IN GENERAL.—Not later than 30 days after the date of enactment of this Act, the Secretary of Education shall convene the Advisory Committee on Improving Postsecondary Education Data (in this Act referred to as the “Advisory Committee”), which shall be comprised of 15 members who represent economically, racially, and geographically diverse populations appointed by the Secretary in consultation with the Commissioner for Education Statistics, including—

(A) individuals representing different sectors of institutions of higher education, including individuals representing undergraduate and graduate education;

(B) experts in the field of higher education policy;

(C) State officials;

(D) students and other stakeholders from the higher education community;

(E) representatives from the business community;

(F) experts in choice in consumer markets;

(G) privacy experts;

(H) college and career counselors at secondary schools;

(I) experts in data policy, collection, and use; and

(J) experts in labor markets.

(2) CHAIRPERSON.—The Secretary shall appoint the Chairperson of the Advisory Committee.

(b) STUDY REQUIRED.—The Advisory Committee shall conduct a study examining—

(1) the types of information, including information related to costs of postsecondary education, sources of financial assistance (including Federal student loans), student outcomes, and postgraduation earnings, the Federal Government should collect and report on institutions of higher education to assist students and families in their search for an institution of higher education;

(2) how such information should be collected and reported, including how to disaggregate information on student out-

comes by subgroups of students, such as full-time students, part-time students, nontraditional students, first generation college students, students who are veterans, and Federal Pell Grant recipients under subpart 1 of part A of title IV of the Higher Education Act of 1965 (20 U.S.C. 1070a); and

(3) the ways in which the Federal Government may make such information more readily available to—

(A) students and their families in a format that is easily accessible and understandable, and will aid students and their families in making decisions; and

(B) States, local governments, secondary schools, individual or groups of institutions of higher education, and private-sector entities.

(c) SCOPE OF STUDY.—In conducting the study under this Act, the Advisory Committee shall, at a minimum, examine—

(1) whether the current Federal transparency initiatives on postsecondary education—

(A) are reporting consistent information about individual institutions of higher education across Federal agencies; and

(B) are similar to transparency initiatives on postsecondary education carried out by States, individual or groups of institutions of higher education, or private-sector entities;

(2) whether—

(A) the collection and reporting of postgraduation earnings by the Federal Government is feasible, and if feasible, the options for collecting and reporting such information;

(B) collecting and reporting such information would improve the use of Federal transparency initiatives and ease decisionmaking for students and their families; and

(C) collecting and reporting such information would have an impact on student privacy, and if so, how such impact may be minimized;

(3) whether any other information, including information relating to student outcomes or identified under the review required under subsection (d), should be collected and reported by the Federal Government to improve the utility of such initiatives for students and their families, and if so, how such information may be collected and reported, including whether the information should be disaggregated by subgroups of students;

(4) whether any information currently collected and reported by the Federal Government on institutions of higher education is not useful for students and their families and should not be so collected and reported;

(5) the manner in which the information from Federal transparency initiatives is made available to students and their families, and whether format changes may help the information become more easily understood and widely utilized by students and their families;

(6) any activities being carried out by the Federal Government, States, individual or groups of institutions of higher education, or private-sector entities to help inform students and their families of the availability of Federal transparency initiatives;

(7) the cost to institutions of higher education of reporting to the Federal Government the information that is being collected and reported through Federal transparency initiatives, and how such cost may be minimized; and

(8) the relevant research described in subsection (d).

(d) REVIEW OF RELEVANT RESEARCH.—In conducting the study under this Act, the Advisory Committee shall review and consider—